GENERAL COURSE INFORMATION
Instructor: Dr. Harry D. Downing, Professor of Physics, Department of Physics and Astronomy
Instructor Homepage: http://www.physics.sfasu.edu/downing/downing.htm
Office: Room 322B Miller Science Building
Office Hours: 11:00-11:40 M-F; 2:30-3:30 T-R, or by appointment/322B Miller Sci.
Phone, Fax, E-mail: 468-2290 or 468-3001, Fax: 468-4448, hdowning@sfasu.edu
Class Meeting Times and Place: 10:00-10:50 MWF, 2:30-5:20 M, Room 323 Miller Science Bldg
Physics Homepage: www.physics.sfasu.edu
Course Homepage: http://www.physics.sfasu.edu/downing/321HomePage.htm
Text: Vector Mechanics for Engineers: Statics and Dynamics (11th Ed.)
by Beer, Johnston, Mazurek, Cornwell, Self

COURSE DESCRIPTION
4 semester hours, 3 hours lecture, 3 hours lab per week. Prerequisite: PHY 250 or EGR 250. (Same as EGR 321/PHY 321).

This is the intermediate level course in dynamics that employs various problem solving methods and the laws of mechanics to analyze and obtain solutions to fundamental problems in engineering and physics.

PROGRAM LEARNING OUTCOMES
- Knowledge: The student will demonstrate knowledge and comprehension of the basic and applied fields of physics.
- Problem Solving: The student will develop independent problem solving skills.
- Written Communications: The student will develop effective written communication skills by clear and concise problem solving, well-structured laboratory reports, and accepted formatting of research papers.
- Oral Communications: The student will develop effective oral communication skills in oral presentations of problem solution, seminars, and oral presentations at scientific meetings.

GENERAL EDUCATION CORE CURRICULUM OBJECTIVES/OUTCOMES
This course is not included in the general education core curriculum.

STUDENT LEARNING OUTCOMES
By the end of the course, successful students will be able to:
- Demonstrate an advanced level knowledge and understanding of the laws of classical mechanics to include representing these laws in mathematical expressions with appropriate units for physical quantities.
- Show quantitative and analytical skills necessary to solving physics/engineering problems.
- Exhibit effective written communication skills in presentations of physics/engineering homework problems.
- Exhibit effective oral communication skills in presentations of physics/engineering problems to one’s peers.
COURSE OBJECTIVES
The main objective of this course in mechanics is to develop in the engineering/physics student the ability to analyze any problem in a simple and logical manner and to apply to its solution a few, well-understood, basic principles. A cooperative problem solving approach is taken where students develop time management skills and teaming skills.

COURSE REQUIREMENTS/GRADING POLICY

- There will be several one problem exams given throughout the semester both in lab and lecture. These will comprise the bulk of your grade in this course. The problems will be done in symbolic form, therefore, no calculators will be allowed. The final exam will consist of three problems and it will not be comprehensive.
- Homework portfolio will be worth 1/16th of your overall grade.
- Oral presentations, attendance, and performance during the problem sessions (PHY/EGR lab) will be 1/8th of your overall grade.

Format for PHY/EGR 321 Homework Portfolio
Your homework problem portfolio will be of professional quality and professionally presented. The problems will be complete in themselves to the extent that any competent person, without reference to any material other than what you present, can determine the following: (a) the problem you are solving, (b) your method of solution, and (c) your answer. To assure these things you must adhere to the following rules:

1. Use engineering pad paper for your portfolio.

2. Before submitting the portfolio problems for review, check for the following:
   - Problem number and word for word statement of the problem
   - Problems neat and in correct order
   - Organized steps in the solution
   - Identification of the answers with boxes
   - Sufficient space for grader comments
   - No more than one problem per page
   - No pages with work on the back side
   - Homework left flat (not folded)
   - Pencil used instead of ink

3. Include the following when appropriate while working a problem:
   - Sketch
   - Definition of variables used
   - Units and vector arrows
   - Numbering of equations for clarity
   - Needed graphs at the back of the problem

Homework Portfolio Rules
The homework portfolio will be reviewed twice during the semester, once at midterm and once at the end of the semester during the last week of classes.
During the semester one homework problem will be required to have a formal submission. Advance notice will be given. The submission must be a Word document using some form of a math editor and must have the look of a paper being submitted for publication. It will be graded and returned for corrections. It will be resubmitted for a second grading. The two grades will be averaged together and will count as 30% of your portfolio grade.
Grading Scale
Grades will be assigned according to the following percentages:

90 - 100% A  
80 - 89% B  
70 - 79% C  
60 - 69% D  
0 - 59% F

Miscellaneous Information
Students will have one week after the return of their graded exams/quizzes to discuss any possible errors made in the grading. Thereafter, no changes will be made concerning the grades for that exam. Keys to each exam will be posted online for no more than two weeks.

This syllabus is just a guide. **If you miss an exam with a reasonable excuse, you will be allowed to take a make-up exam part of which will be oral. Reasonable excuses must be written and from the proper authority. Of the x number of exams, your (x-3) best exams will be counted toward your final grade. Test dates and what the tests will cover will be announced in class.**

**HINTS FOR SUCCESS IN PHY/EGR 321**
You will benefit much more from lecture if you read the text material before coming to class. Attend class and take notes. Don’t try to copy everything I say, write on the board, or show in slides or video. Leave enough space in your notes to complement them through a thorough reading of the text material. I generally present material in class in the same order as the text. This makes it easier for you to augment your notes. Read the “Solving Problems on Your Own” sections preceding the problems and the “Review and Summary” section at the end of each chapter. If you have problems trying to comprehend this material, please do not hesitate to come and visit with me. I have truly enjoyed working with students, and often I have found that I am most effective with them when they have brought their questions and problems to me in my office.

**The most important things you can do are read the book, attend class and be attentive, and do the homework!!!**

**ATTENDANCE**
Absences from lab must be made up through extra homework. The first absence incurs one extra homework problem. Any further absences will incur three extra homework problems for each absence occurrence. Each of these extra homework problems must be submitted until each is completely correct. A deadline will be set for the completion of each extra problem. Failure to meet this deadline will increase the number of problems required. Failure to complete all extra homework by the end of the semester will result in a one letter grade reduction in your final grade in this course. Every four absences from lecture will count as if it were one lab absence, and lab absence rules will apply. Every four tardies (five minutes or more late) to lecture or lab will count as one lecture absence. Five unexcused absences from lecture and/or lab will result in a grade reduction of one letter grade. Seven will result in an F for the course. Absences from classes before and after breaks will count as double absences. (They will count as single absences toward letter grade reductions.) Failing to confirm the watching of a video lecture will count as a lecture absence. To get presentation points you must be present in class when the problem is presented to the rest of the class. Students should become familiar with the policies on cheating and plagiarism.
CLASSROOM POLICIES
For the benefit of your fellow students and your instructor, you are expected to practice common
courtesy with regard to all course interactions. For example:
➢ Be considerate toward your classmates and instructor and **arrive to class on time**.
➢ Do not leave class early and do not create distractions in preparation to leave before class is
dismissed.
➢ Avoid classroom disturbances. Be attentive in class, stay awake, and do not read newspapers, etc.
While in class your readings should be confined to the course text and notes.
➢ If you are late to class or must leave early, please inform your instructor in advance and enter or
leave quietly.
➢ **Cell phones, pagers and other communication devices must be turned off during class.** Confiscation
may result for non-compliance or you may be asked to leave the class and be counted absent.
➢ Be kind and respectful to your fellow students and your teachers.

EMAIL COMMUNICATIONS
Make sure you always use your SFA e-mail account for network correspondence. Messages from your
instructor will be sent to your SFA email account periodically. To get a free SFA email account go to
https://apache.sfasu.edu/accountman/. You may forward e-mail from your SFA e-mail address to
another address of your choice. To do this, use this link:
https://apache.sfasu.edu/accountman/mailindex.html.

ACADEMIC INTEGRITY (A-9.1)
Academic integrity is a responsibility of all university faculty and students. Faculty members promote
academic integrity in multiple ways including instruction on the components of academic honesty, as
well as abiding by university policy on penalties for cheating and plagiarism.

Definition of Academic Dishonesty
Academic dishonesty includes both cheating and plagiarism. Cheating includes but is not limited to (1)
using or attempting to use unauthorized materials to aid in achieving a better grade on a component of a
class; (2) the falsification or invention of any information, including citations, on an assigned exercise;
and/or (3) helping or attempting to help another in an act of cheating or plagiarism. Plagiarism is
presenting the words or ideas of another person as if they were your own. Examples of plagiarism are
(1) submitting an assignment as if it were one's own work when, in fact, it is at least partly the work of
another; (2) submitting a work that has been purchased or otherwise obtained from an Internet source or
another source; and (3) incorporating the words or ideas of an author into one's paper without giving the
author due credit.

Please read the complete policy at http://www.sfasu.edu/policies/academic_integrity.asp

WITHHELD GRADES (A-54)
Ordinarily, at the discretion of the instructor of record and with the approval of the academic
chair/director, a grade of WH will be assigned only if the student cannot complete the course work
because of unavoidable circumstances. Students must complete the work within one calendar year from
the end of the semester in which they receive a WH, or the grade automatically becomes an F. If
students register for the same course in future terms the WH will automatically become an F and will be
counted as a repeated course for the purpose of computing the grade point average.
STUDENTS WITH DISABILITIES
To obtain disability related accommodations, alternate formats and/or auxiliary aids, students with disabilities must contact the Office of Disability Services (ODS), Human Services Building, and Room 325, 468-3004 / 468-1004 (TDD) as early as possible in the semester. Once verified, ODS will notify the course instructor and outline the accommodation and/or auxiliary aids to be provided. Failure to request services in a timely manner may delay your accommodations. For additional information, go to http://www.sfasu.edu/disabilityservices/.

Students with documented disabilities who need course adaptations or accommodations should schedule an appointment with the instructor as soon as possible.

ACCEPTABLE STUDENT BEHAVIOR
Student Code of Conduct: Policy 10.4
Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program (see the Student Conduct Code, Policy D-34.1). Unacceptable or disruptive behavior will not be tolerated. Students who disrupt the learning environment may be asked to leave class and may be subject to judicial, academic or other penalties. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc. The instructor shall have full discretion over what behavior is appropriate/inappropriate in the classroom.

Students who do not attend class regularly or who perform poorly on class projects/exams may be referred to iCare, SFAs Early Alert Program. This program provides students with recommendations for resources or other assistance that is available to help SFA students succeed. http://www.sfasu.edu/policies/student_conduct_code.asp

STUDENT COUNSELING CENTER
Rusk Building 3rd Floor
Phone: (936) 468 -2401;
Email: counseling@sfasu.edu
The Student Counseling Center is available free of charge to students and is staffed with professional therapists to meet a variety of needs. All interactions with the Student Counseling Center are guaranteed confidential. Licensed Counselors are available from 8:00a.m.-5:00p.m. Monday -Friday. The department is closed on certain holidays, Spring Break and Winter Break when the university is closed. If you are in need of assistance after hours or on the weekend please call: University Police: (936)468-2608 or MHMR Crisis Line: (800)392 -8343. If the situation is life threatening please dial 911.